Student Evaluation of Teaching, Summer II 2025 Caleb Langdon, ECON 101-001 ECON: INTRO Mode: IP (In Person)

Raters	Students
Responded	21
Invited	25
Response Ratio	84%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral		Strongly Agree
Overall, I learned a great deal from this course.	4.57	5.00	0.51	21	0.0%	0.0%	0.0%	42.9%	57.1%
2. The instructor treated all students with respect.	4.90	5.00	0.30	21	0.0%	0.0%	0.0%	9.5%	90.5%
3. The instructor encouraged students to participate in this class.	4.57	5.00	0.51	21	0.0%	0.0%	0.0%	42.9%	57.1%
4. The instructor saw cultural and personal differences as assets.	4.33	5.00	0.86	21	0.0%	0.0%	23.8%	19.0%	57.1%
5. I could really be myself in this course.	4.33	4.00	0.73	21	0.0%	0.0%	14.3%	38.1%	47.6%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.52	5.00	0.75	21	0.0%	4.8%	0.0%	33.3%	61.9%
7. The course challenged me to think deeply about the subject matter.	4.67	5.00	0.48	21	0.0%	0.0%	0.0%	33.3%	66.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.43	4.00	0.60	21	0.0%	0.0%	4.8%	47.6%	47.6%
9. Overall, this course was excellent.	4.52	5.00	0.68	21	0.0%	0.0%	9.5%	28.6%	61.9%

11. The instructor held class meetings consistent with the official schedule published for this course.						
N	Yes	No				
21	100.0%	0.0%				

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Summer II 2025 semester?

Comments

Was very informative and helped a lot with one and one.

His office hours was always consistent. His grading was fair with what he taught.

Caleb made class very easygoing but still presented us with plenty of challenges during recitations.

He helped

Very resourceful

He did a very good job helping us and giving us opportunities to better understand the content

We could easily ask questions in class to give us a better understanding of topics

He had well organized and structured lectures that gave plenty of examples that demonstrated the topics that were covered that day. The homework's were manageable, and for the most part were applicable to the lectures (Though I will say the homework's had some errors in the questions).

He made learning possible by giving access to online textbooks and also giving out heads up for exams.

Hey taught with good real world examples and applicable stuff.

Taught me a lot about economics

Facilitated a lecture based course with open discussion

He was willing to re explain topics and go over old midterms with me, which was very helpful because I was struggling to understand Econ before! He was always willing to explain it in another way and ensure I understood the topics!

He answered all my questions and made everything clear. He gave us breaks in class.

He explained things in great detail when lecturing and was great in office hours.

N/A

2. Which aspects of this course should be kept for future times this course is taught?

Comments

Slow it down a bit

Resources

All of it

All aspects were very helpful especially the recitations

The lecture structure and homework structure should be kept, although they could use some updating to keep up with the times (ie: outdated data/facts).

I think recitation, and the lecture style presentation as well as personal feedback should be kept. I also think that the grading and the online access should be kept.

The achievement should be kept as it is a good teaching tool.

All I felt like it was a pretty good course

Everything seemed important to me

The format and pace of the assignments and midterms was great for a summer course

I like the fact he gave us a break midway through class.

I thought the review days were very helpful.

N/A

More practice problems would help.

Everything. I loved everything in how they taught the material.

Definitely keep the same way recitations are done, also the practices for the midterm. Also the better or worse percentage change for the midterm.