

North Carolina at Chapel Hill, College of Arts & Sciences

Student Evaluation of Teaching, 2026 Summer II

Caleb Langdon, ECON 101-001 ECON: INTRO

Mode: IP (In Person)

Raters	Students
Responded	13
Invited	15
Response Ratio	86.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
2. The instructor treated all students with respect.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
3. The instructor encouraged students to participate in this class.	5.00	5.00	0.00	13	0.0%	0.0%	0.0%	0.0%	100.0%
4. The instructor saw cultural and personal differences as assets.	4.46	5.00	0.66	13	0.0%	0.0%	7.7%	38.5%	53.8%
5. I could really be myself in this course.	4.62	5.00	0.65	13	0.0%	0.0%	7.7%	23.1%	69.2%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
7. The course challenged me to think deeply about the subject matter.	4.69	5.00	0.48	13	0.0%	0.0%	0.0%	30.8%	69.2%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.62	5.00	0.51	13	0.0%	0.0%	0.0%	38.5%	61.5%
9. Overall, this course was excellent.	4.77	5.00	0.44	13	0.0%	0.0%	0.0%	23.1%	76.9%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
13	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the semester?

Comments
Caleb was a great professor this semester! He encouraged all of us to participate and answer even when we might be unsure of the question. Anytime anyone had a question or an example that they wanted to work through, he would pause or find a good time to work through that with everyone present. Caleb really believed in the idea that if one person is confused about something, chances are, someone else in the room is probably also confused and just doesn't want to speak up. This philosophy was really beneficial for me personally as I often do get nervous to ask questions or go over work. However, he was welcoming to any questions and truly wanted to make sure that everyone fully understood the material throughout the entire semester. He also was very gracious in the practice problems and homework that he provided us so that we could really work towards mastery of the subject, rather than just a simple understanding.
He would answer any question, I loved his energy and passion for teaching
By making us actively participate in class
Recitation helped over SSII along with posted Midterm Reviews.
Frequent homework exercises outside of class, consistent teaching methods across units, availability outside of class
He always left plenty of time for questions
Made sure to take any questions student had during class.
He made the resources very accessible as well as being very willing to meet with students outside of class.
Professor Langdon was always available after class to answer questions which was so helpful. He always encouraged class participation and loved to answer questions. He often encouraged us to ask niche questions.
facilitated asking questions and answered them thoroughly
He always asked if we had any questions throughout lectures to make sure everyone was caught up and following
He always asked the students to ask questions especially when more complicated topics were presented.
Professor Langdon was one of the best professors I have had at UNC. He made the expectations of the course very clear and was very approachable in terms of asking questions and being curious in the course.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
Unlimited homework attempts and the ability to work through the problems on that site with help from the textbook.
Everything
I think the simplicity of the concepts and what we are expected to know are helpful in trying to keep up
More Practice Exam, Slides, and Recitation that could be uploaded to Gradescope.
Achieve homework
The day before a midterm would be a full review day and a practice exam would be posted the day before the review day
The slides based instructions and the lack of need for a textbook were good.
All aspects of the course.
The Achieve assignments are very helpful to understand the concepts. I appreciated the textbook access as well. Slides were concise and straightforward.
The openness to questions and the possibility for discussion
The homework assignments releasing after the lecture helps you stay caught up
The healthy amount of achieves assigned and the availability of the notes.
Keep the way that the classroom is interactive during lecture and encourage students to speak and be vocal often. I like how many of the opportunities to speak are not trick questions, which builds confidence in students and makes them feel like they are learning the material correctly