

Student Evaluation of Teaching, Spring 2025  
Caleb Langdon, ECON 721-601 ADV MACRO-EC THY II  
Mode: IP (In Person)

| Raters         | Students |
|----------------|----------|
| Responded      | 8        |
| Invited        | 17       |
| Response Ratio | 47.1%    |

|  | Mean | Median | SD   | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|------|---|-------------------|----------|---------|-------|----------------|
| 1. Overall, I learned a great deal from this course.   | 4.88 | 5.00   | 0.35 | 8 | 0.0%              | 0.0%     | 0.0%    | 12.5% | 87.5%          |
| 2. The instructor treated all students with respect.   | 5.00 | 5.00   | 0.00 | 8 | 0.0%              | 0.0%     | 0.0%    | 0.0%  | 100.0%         |
| 3. The instructor encouraged students to participate in this class.  | 5.00 | 5.00   | 0.00 | 8 | 0.0%              | 0.0%     | 0.0%    | 0.0%  | 100.0%         |
| 4. The instructor saw cultural and personal differences as assets.   | 4.88 | 5.00   | 0.35 | 8 | 0.0%              | 0.0%     | 0.0%    | 12.5% | 87.5%          |
| 5. I could really be myself in this course.  | 4.75 | 5.00   | 0.46 | 8 | 0.0%              | 0.0%     | 0.0%    | 25.0% | 75.0%          |
| 6. In this course I had multiple opportunities to express my viewpoints and questions.   | 4.75 | 5.00   | 0.46 | 8 | 0.0%              | 0.0%     | 0.0%    | 25.0% | 75.0%          |
| 7. The course challenged me to think deeply about the subject matter.  | 4.50 | 5.00   | 1.07 | 8 | 0.0%              | 12.5%    | 0.0%    | 12.5% | 75.0%          |
| 8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter. | 4.75 | 5.00   | 0.46 | 8 | 0.0%              | 0.0%     | 0.0%    | 25.0% | 75.0%          |
| 9. Overall, this course was excellent.   | 4.75 | 5.00   | 0.46 | 8 | 0.0%              | 0.0%     | 0.0%    | 25.0% | 75.0%          |

|   |        |      |
|---|--------|------|
| 11. The instructor held class meetings consistent with the official schedule published for this course. |        |      |
| N   | Yes    | No   |
| 8   | 100.0% | 0.0% |

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2025 semester?

| Comments   |
|--|
| Caleb did a great job of leading discussion in recitation and helping us think through the problems. Outside of the class, he was always willing to give advice about the program or macro in general. |
| Very interactive TAs, encouraged groupwork, explained problem solving in an intuitive way  |
| Good tempo of recitation. Great balance between practicing how to solve problems and providing tricks and intuition.   |

## 2. Which aspects of this course should be kept for future times this course is taught?

### Comments

Out of all the first year courses, I found the structure of this recitation to be the most helpful. I find working in groups to solve practice problems to be more helpful than just watching someone give solutions for the homework.

I'd say the format overall is excellent